

1. Purpose

This policy ensures all babies and young children are provided with a safe, comfortable, and consistent sleep environment in line with NDNA guidance, safe-sleep best practice and individual family preferences.

2. Principles

- The welfare and safety of babies during sleep is our highest priority.
- Babies will not be woken unnecessarily we follow the principle: "Let sleeping babies sleep", unless there is a specific welfare, health, or care need.
- All staff are trained in safe sleep practice and will carry out regular checks during sleep times.

3. Safe Sleep Environment

- Babies will be placed to sleep on their backs on a mattress on the floor
- Sleep spaces will be firm, flat and free of loose items (toys, pillows, cot bumpers).
- Room temperature will be monitored to prevent overheating.
- Each baby has their own sheets kept in a named bag and washed each week
- The preschool will not accept a sleeping child. The child must arrive awake for the staff to assess the child's wellbeing, alertness or condition.
- -The parent must gently wake the child before completing the handover and can then settle them safely back to sleep.

4. Supervision

- Staff will check sleeping babies at regular intervals (e.g. every 10 minutes) by:
- Looking for normal breathing patterns.
- Checking for signs of overheating or distress.
- Listening for any unusual sounds.
- Checks will be recorded in the sleep log.

5. Waking Babies - When It May Be Necessary

Sleeping babies will only be woken if:

- 1. Feeding is due according to the child's agreed routine, medical guidance, or parental instruction.
- 2. Nappy is soiled or soaked and may cause discomfort or health concerns.
- 3. Sleep is unsafe (e.g. baby has fallen asleep in an unsuitable position or unsafe environment).
- 4. Nap length interferes with overall routine, for example if a late nap will disrupt bedtime at home (in consultation with parents).
- 5. Health or welfare concerns are observed (e.g. irregular breathing, change in skin colour, distress, overheating).
- 6. End of the preschool day.

When waking is necessary, staff will do so gently, using a soft voice and light touch.

6. Parental Communication

- Parents will be asked about their child's home sleep routines and preferences when starting nursery.
- Parents can update staff on any changes to nap lengths, feeding intervals, or special requirements.
- Daily sleep records will be shared with parents, noting sleep times, duration, and any waking interventions.

7. Staff Training

- All staff must complete safe sleep training, including NDNA guidance and sudden infant death syndrome (SIDS) risk reduction practices.
- Policy will be reviewed annually or sooner if new guidance becomes available.