



# NEWSLETTER



## PARENT INFO:

Our gates are locked each day at 9:15am. If you are running late or your child won't be in, please let us know before 9am if possible. We are best contactable on the work phone: +447424563447

Please can we ask no toys be brought in from home. Reminder to send in Wellies and waterproofs, all need to be **named**.

Please send your child in with **nappies** and **not pull-ups** and ensure there are wipes available in their bag.

### Term dates:

Spring term:

Monday January 5<sup>th</sup> - March 27<sup>th</sup> 2026.

Half term: 16<sup>th</sup>-20<sup>th</sup> February 2026.

Monday February 23<sup>rd</sup> CLOSED: INSET DAY

### SAVE THE DATE!

**Mothers day breakfast: Monday 16<sup>th</sup> March. If your child is in on a Monday, please join us at drop off for a "breakfast with mum".**

**Further correspondence to follow.**



# CHILDREN'S WORKSHOP

## NEWSLETTER



### WHAT WE'RE LEARNING

This week we have continued on with our construction theme across both rooms and it's been so exciting to see the creations the children have come up with!



Rainbows have loved the 'say it - build it - write it' challenge, offering many opportunities for number recognition, building a tower to a given number and number formation. The planks and blocks have moved to the centre of the room this week and the children have been so creative with lots of room to build, balance and climb. The tuff tray has had lots of visitors as the children have particularly enjoyed the sensory aspect. On Wednesday they used tools to release the blocks from the ice and there were lots of conversations about freezing and melting. The children have been curious and inquisitive, they asked great questions and their answers were so knowledgeable and detailed.



Sunbeams have also had a brilliant week. We have seen new skills being learned, especially with the playdough as the children have learned to roll, pull and squish to mould the playdough into various shapes. We've also been practising our turn taking and the children are getting very good at waiting for their turns. The bridge/road to cross the water was a hit, with the children working together, using lovely manners "excuse me" and exploring different tools to "fix" the road. We're very proud!

# TAKE A CLOSER LOOK:





# GET TO KNOW US!



**Hello! I'm Michelle, the newest member of staff at The Children's Workshop. I've worked in childcare for 25 years with roles in preschools, a creche and as a nanny and babysitter. I particularly like working with preschool children as there is never a dull day.**

**When I'm not at work I love to spend time reading, taking long walks surrounded by trees and I enjoy regular theatre trips, the best form of escapism!**

**I also have a strong love for animals so during the school holidays I work as a pet sitter and get to enjoy the company of lots of furry friends.**



# Home learning:

**Have a go at some of these activities at home,  
take a picture and share it on tapestry!**

- Encourage your child to build using blocks, boxes, cushions, or recycled materials such as cardboard tubes and small containers.
- Talk with your child about what they are building. Ask open-ended questions like “How did you make that stand up?” or “What could we try next?” to support thinking and language.
- Join in with role play by pretending to be builders, architects, or engineers. This helps develop imagination, confidence, and communication skills.
- Support problem-solving by allowing time and space for your child to try, test, and adapt their ideas – it’s okay if things fall down!
- When building together, practise turn-taking and teamwork by sharing materials and planning together.
- Outdoors, encourage large-scale building using natural materials such as sticks, stones, or blankets to make dens, supporting physical development and creativity.
- Most importantly, celebrate your child’s ideas and efforts – construction play is about the process, not the finished result.



## Value of the month:

Resilience. This includes emotional, social, problem-solving and physical resilience.

### I can:

- Try again when something is hard.
- Feel upset and still calm down with support.
- Say “stop” or “no” when I don’ t like something.
- Fix small mistakes, like rebuilding a tower.
- Wait a little bit when it’ s not my turn.
- Try new activities even if they feel tricky.
- Practice climbing, jumping, or balancing safely.
- Try doing things by myself (getting dressed, tidying, etc.)

# Children's Workshop

## Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

