

# NEWSLETTER



## PARENT INFO:

Reminder to ensure no nut products are entering nursery, we have a child with a nut allergy and an epi-pen.

Thank you to those who have updated us on which schools their children are attending in September, if you haven't please send me an email.

There have been three boxes of lost property outside each day, please have a look through and claim what you find, these will be taken to be donated if not claimed by the May half term.

### Term dates:

Summer term:

Monday April 13<sup>th</sup> - July 16<sup>th</sup> - 12pm finish.

May half term: May 25<sup>th</sup>-29<sup>th</sup>

Return: June 1<sup>st</sup> - July 16<sup>th</sup>, 12pm finish for all.

### Save the date:

July 16<sup>th</sup> :

The school leavers will have a graduation commencing at 12:15pm. Further information to follow.

July 17<sup>th</sup> - Stay and play: if your child is moving into rainbow room in September, they are invited for a stay and play, it is also a chance to meet their new key person.

9:30am - 11am.



# RAINBOWS'



## RAINBOWS ROOM:

What an exciting week and some very special visitors. The children enjoyed learning about how to care for pets, discovering their daily routines, and having a hands-on experience gently stroking them.

We have especially loved reading the story 'The Great Pet Sale'. Inspired by the book, the children drew pictures of their own pets to 'sell' and thought carefully about how much money they would cost. This encouraged lots of imaginative thinking and conversations.

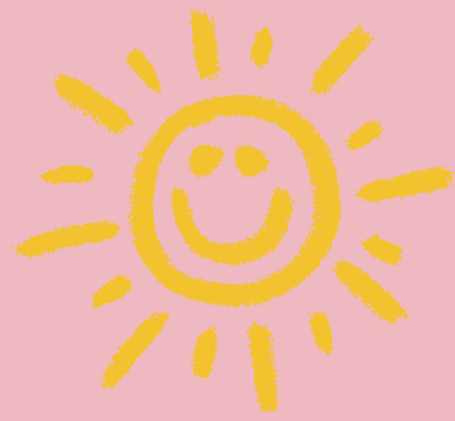
During circle time, we explored pet-themed activities, including learning the Makaton signs for animal, cat, and dog. The children also created a tally chart to find out everyone's favourite pet and enjoyed singing "Old Macdonald had a pet" alongside listening to a variety of pet-themed stories.

The children have thoroughly enjoyed exploring our pets theme and have shown wonderful curiosity, confidence, and enthusiasm in all of the activities.





# SUNBEAMS:



## SUNBEAMS ROOM:

This week we have been exploring the theme of ‘pets’. We’ve spoken about what pets we have at home, what pets other people may have and we have had some special visitors this week too, including a bunny, a dog and stick insects.

The children have enjoyed matching pet pictures as we look at “the same” vs “different”. We’ve also been busy mark making on dog bones, paw prints and plastic boxes, looking at what animals are inside and using descriptive language to describe them.

Outside we’ve enjoyed going on a pet hunt, finding the different animals that were hiding and seeing if we could name them. The mud kitchen and the tuff tray activities have been a big hit this week - a mud kitchen gives children an open-ended outdoor space to mix, pour, scoop, pretend, and experiment using natural materials like mud, water, leaves, stones, and sticks. It supports a wide range of developmental benefits through play.





# Value of the month:

## Trying something new.

Here are some ways we are supporting the children to try something new:

- Maintaining a safe and supportive environment where children feel comfortable taking small risks and making mistakes.
- Offering a variety of activities and materials (e.g. new textures, tools, role-play props) to spark curiosity.
- Following children's interests and gently extend their play with new ideas or challenges.
- Using positive encouragement and praise to build confidence when they attempt something unfamiliar.
- Modelling curiosity by demonstrating new skills or exploring alongside them.
- Introducing small, manageable changes rather than overwhelming them with too much at once.
- Encouraging peer learning, allowing children to observe and join others trying new things.
- Providing open-ended resources that can be used in different ways, promoting experimentation
- Celebrating effort over outcome, reinforcing that trying is more important than succeeding

# Children's Workshop

## Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

