CHILDREN'S WORKSHOP NEWSLETTER



WHAT WE'RE LEARNING

The rainbows children have been exploring the world of animals through a rang of imaginative and sensory experiences. They particularly enjoyed discovering different animals, constructing dens, and using torches to enhance their pretend "safari" adventures spotting animals in their natural habitats. The children also took part in outdoos listening activities, whey they focused on identifying the variety of bird songs and calls around them, developing both their observational and listening skills.

The sunbeams have engaged in a series of creative and exploratory activities designed to stimulate their senses and curiosity. Highlights have included rescuing frozen fish, experimenting with painting, and transforming their learning environment to stimulate nigh-time. By dimming the lights and introducing a variety of light sources, the children experienced a calming and immersive sensory atmosphere that encouraged exploration and discussion.



DIARY DATES

Autumn term (14 weeks)

Tuesday 9th September - Friday 24th October

HALF TERM: Monday 27th - Friday 31st October

Monday 3rd November - **Thursday** 18th December



- Food needs to be cut appropriate in lunch boxes.
- All items need to be labelled or they are at risk of being lost.

STAFF OF THE WEEK:

Get to know us!



I have been a primary school teacher for over 30 years, specialising in Early Years Education. Throughout my career, I have developed a real passion for supporting young children a they learn, grow, and discover the world around them. I love creating fun, engaging experiences that spark curiosity and imagination - especially when they involve messy play! There's something so special about seeing children express themselves freely and confidently through handson, creative activities.

When I'm not at work, I enjoy spending time with my family and friends, catching up over a cup of tea, and taking the chance to relax after a busy week. I love to travel when I can - exploring new places, meeting new people and finding inspiration for both in and out of the classroom.

HOME LEARNING

What:

Animal spotting walk:

Head outside for a walk and see how many animals or birds you can find. Talk about where they live and what they might eat.

Story time:

Read stories that feature animals. Talk about the different animals in the story and what makes each one special.

Animal movements game:

Play a movement game where you take turns to pretend to be different animals.

Learning

Understanding the world:

Children learn to observe living things in their environments. Communication & language: Talking about what they see encourages descriptive language and questions.

Literacy, Language
development: Listening to
stories develops attention,
recall, and early
comprehension skills.
Exposure to new vocabulary.

Physical development,
communication and language,
Expressive arts and design:
Improves coordination,
balance and gross motor
skills. Encourages listening
and movement cues.
Promotes creativity.



Value of the month:

INDEPENDENCE

I can:

- · Find my own peg.
- Hang my belongings without help.
- Put my coat on independently.
- · Use the bathroom independently.
- · Choose which activities I' d like to do.
- · Say goodbye to my grown up at the door.
- Change from shoes into wellies.