

# NEWSLETTER



## PARENT INFO:

- Everything that comes to nursery needs to be **labelled**, including lunchboxes, waterbottles, jackets, jumpers etc.
- Lunchbox items need to be cut **lengthways**, and **no nuts!**
- Please refrain from bringing toys in from home, it's unlikely we will be able to find them at home time as everything is packed away each day.

Thankyou for your co-operation.

### Term dates:

#### Summer term:

Monday April 13<sup>th</sup> - July 16<sup>th</sup> -  
12pm finish.

Return: June 1<sup>st</sup> - July 16<sup>th</sup>,  
12pm finish for all.

### Save the date:

June 19<sup>th</sup>: The farm is coming  
to visit, further information to  
follow!

July 16<sup>th</sup> 12pm finish -  
graduation to follow for  
Rainbow school leavers.



# RAINBOWS'



## RAINBOWS ROOM:

This week the children have been immersed in the exciting world of dinosaurs. They enjoyed exploring a dinosaur swamp and playing with sand foam, using descriptive language to talk about the different textures and how they felt. The children also drew pictures of their favourite dinosaurs and shared their ideas and knowledge with one another.

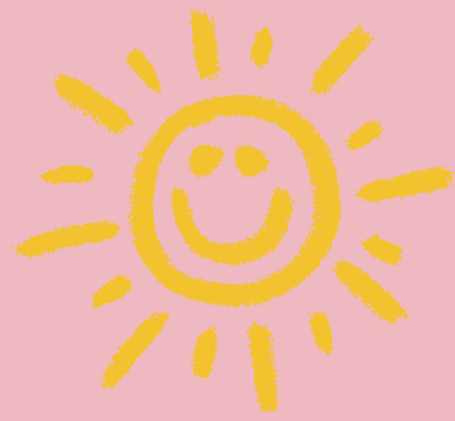
Our dinosaur-themed activities continued with a dinosaur hunt in the sand. They developed their early writing skills through mark making on large leaves and worked collaboratively to build dinosaur enclosures using a variety of construction materials. We also explored early mathematical concepts by investigating how many of our shows could fit inside a giant dinosaur footprint, encouraging the children to think about size, comparison and measurement.

As part of our school readiness activities, we have been focusing on independence. The children have been practicing taking off and putting on their shoes and socks, helping to build confidence and self-help skills in preparation for their transition to school.





# SUNBEAMS:



## SUNBEAMS ROOM:

This week the children in Sunbeams have been exploring the story Colour Monster. We have used this creative and engaging story to help the children develop an understanding of their sense of self, recognise different emotions, and begin to use simple language to describe how they are feeling. As the week has unfolded and we have revisited the story regularly, we have seen the children become increasingly familiar with the characters and colours associated with different emotions. Many children have begun to make connections between the colours in the story and their own feelings, using words and gestures to express themselves.

We have also incorporated colours into a variety of activities throughout the week. The children particularly enjoyed water play, where they explored coloured water, experimented with mixing colours, and engaged in sensory play alongside their peers. These experiences encouraged curiosity, communication, and cooperative play.





# Value of the month:

## Empathy

Here are some ways we are supporting the children to become empathetic:

- Encouraging children to notice and respond to the feelings of others through gentle discussions and role modelling.
- Supporting turn-taking, sharing, and cooperative play experiences with their peers.
- Using simple language and visual cues to help children express how they feel and understand how others may be feeling.
- Celebrating acts of kindness, helping, and caring behaviours as they occur naturally throughout the day.
- Modelling positive interactions and respectful relationships between children and adults.
- Providing opportunities for children to work together during group activities, fostering a sense of belonging and consideration for others.
- Encouraging children to recognise facial expressions, body language, and emotions through songs, stories, mirrors, and discussions.
- Supporting children to resolve minor conflicts with guidance, helping them develop understanding, patience, and compassion for others.

# Children's Workshop

## Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

