

NEWSLETTER



PARENT INFO:

We are closed next week for the half term, enjoy the warm weather!

Please cut things like olives, tomatoes, sausages **lengthways**. Be aware not to send if anything containing nuts.

Please **label all** things coming into nursery, unfortunately it makes it harder to locate without a name.

Term dates:

Summer term:

Monday April 13th - July 16th - 12pm finish.

May half term: May 25th-29th

Return: June 1st - July 16th, 12pm finish for all.

Save the date:

June 19th: The farm is coming to visit, further information to follow!

July 16th 12pm finish - graduation to follow.

July 17th - Stay and play for new children and children transitioning into the rainbow room.



RAINBOWS!



RAINBOWS ROOM:

We have been exploring the wonderful world of mini beasts! The children have enjoyed learning about different insects and creatures through a variety of fun, hands-on activities.

Using magnifying glasses, the children carefully observed mini beasts, spoke about similarities and differences before drawing their favourite ones. We also created beautiful butterfly symmetry artwork, exploring patterns and colour while learning about symmetry.

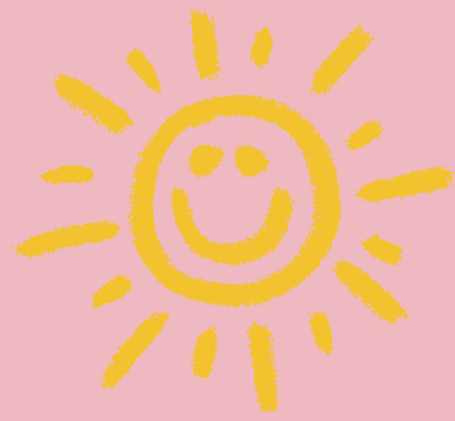
Outside we went hunting for minibeats, allowing children to develop their curiosity and observation skills as they explored the outdoor environment.

We have also enjoyed reading the story of Superworm, the familiar story allowed children to join in with repeated words meaning that story telling became a whole group activity!





SUNBEAMS:



SUNBEAMS ROOM:

This week the children have been exploring the classic story 'the very hungry caterpillar'. There has been so much learning and fun that we've had with this weeks theme, whilst also delving into minibeasts too!

We have seen the children counting out how many pieces of food the hungry caterpillar ate, agreeing the caterpillar must've been so full up after his week of heavy eating! The children loved being wrapped into a 'cocoon' with the use of a blanket before fluttering their wings around the room as they emerged as butterflies.

We've explored mark making and pre-writing skills in different areas. Outside the children used tweezers to get the 'worms' out of the tuff tray, a very important muscle to work to ensure a strengthened pincer grip. The use of paintbrushes and water to mark make on the shed was met with awe and wonder as the paint quickly evaporated thanks to the sunshine!





Value of the month:

Trying something new.

Here are some ways we are supporting the children to try something new:

- Maintaining a safe and supportive environment where children feel comfortable taking small risks and making mistakes.
- Offering a variety of activities and materials (e.g. new textures, tools, role-play props) to spark curiosity.
- Following children's interests and gently extend their play with new ideas or challenges.
- Using positive encouragement and praise to build confidence when they attempt something unfamiliar.
- Modelling curiosity by demonstrating new skills or exploring alongside them.
- Introducing small, manageable changes rather than overwhelming them with too much at once.
- Encouraging peer learning, allowing children to observe and join others trying new things.
- Providing open-ended resources that can be used in different ways, promoting experimentation
- Celebrating effort over outcome, reinforcing that trying is more important than succeeding

Children's Workshop

Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

