

# NEWSLETTER



## PARENT INFO:

Please remember we are **closed** on Monday 4<sup>th</sup> May, we will reopen on Tuesday 5<sup>th</sup>, wishing you all a wonderful bank holiday weekend.

There has been three boxes of lost property outside each day, please have a look through and claim what you find, these will be taken to be donated if not claimed by the May half term.

### Term dates:

Summer term:

Monday April 13<sup>th</sup> - July 16<sup>th</sup> - 12pm finish.

**CLOSED:** May 4<sup>th</sup> - bank holiday.

May half term: May 25<sup>th</sup>-29<sup>th</sup>

Return: June 1<sup>st</sup> - July 16<sup>th</sup>, 12pm finish for all.

### Save the date:

July 16<sup>th</sup> :

The school leavers will have a graduation commencing at 12:15pm. Further information to follow.

July 17<sup>th</sup> - Stay and play: if your child is moving into rainbow room in September, they are invited for a stay and play, it is also a chance to meet their new key person.

9:30am - 11am.



# RAINBOWS!



## RAINBOWS ROOM:

We have been busy embracing our number ninjas theme. The children explored numbers in a variety of fun and creative ways, including designing their very own aliens. We've also created Numberlocks using cut-out squares, encouraging the children to think about how many more they need to add and to match their creations with the correct numeral.

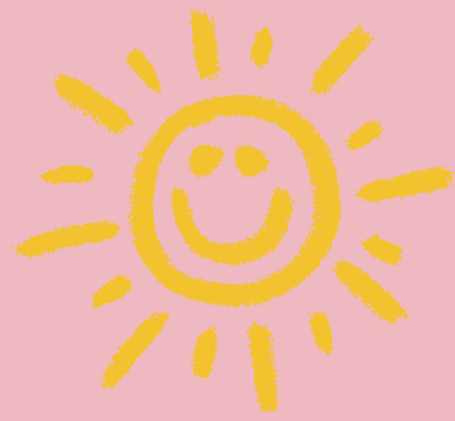
We have also been learning how to play hopscotch, taking part in number hunts and building duplo towers to match number cards, all of which helped to reinforce number recognition and counting skills.

Throughout the week, there has been lots of wonderful number talk during everyday routines. The children have been counting how many friends are at the snack table, how many are taking part in activities, and joining in with number rhymes and songs. It has been fantastic to see their confidence grow as they develop their understanding of numbers through play and exploration.





# SUNBEAMS:



## SUNBEAMS ROOM:

This week we have been exploring numbers through number nursery rhymes. Over the week we have looked at “5 little ducks, Once I caught a fish alive, 5 speckled frogs, 5 little monkeys and 5 currant buns”. In doing so we have exposed the children to lots of language and repetition which builds early language skills, strengthens memory and prediction, develops listening and attention, supports speech development and supports movement and co-ordination, not to mention the exposure to numbers!

The children have been eager to find out which nursery rhyme was our focus each day and they've been hands on exploring. Some of our favourite activities this week have been using props to sing our song, decorating animals that reflect our song, fishing for ducks and fish in the water and getting messy with our frog pond and paint.

Some of our older children have shown off their number recognition, counting and ordering skills this week too!





# Value of the month:

## Trying something new.

Here are some ways we are supporting the children to try something new:

- Maintaining a safe and supportive environment where children feel comfortable taking small risks and making mistakes.
- Offering a variety of activities and materials (e.g. new textures, tools, role-play props) to spark curiosity.
- Following children's interests and gently extend their play with new ideas or challenges.
- Using positive encouragement and praise to build confidence when they attempt something unfamiliar.
- Modelling curiosity by demonstrating new skills or exploring alongside them.
- Introducing small, manageable changes rather than overwhelming them with too much at once.
- Encouraging peer learning, allowing children to observe and join others trying new things.
- Providing open-ended resources that can be used in different ways, promoting experimentation
- Celebrating effort over outcome, reinforcing that trying is more important than succeeding

# Children's Workshop

## Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

