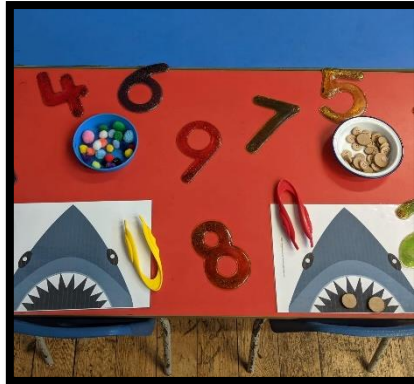


Friday 14th January

This week's theme of 'Sea Life' was inspired by some of the children expressing an interest in sharks. Through messy play, stories, mark making and small world play they have enjoyed finding out about a variety of sea creatures. The boat role play area led to some lovely imaginative play such as shark spotting, pirates and escaping from creatures from the deep!



Invoices

Spring invoices are due to be paid TODAY.

Please can all additional sessions be paid by the end of that day via cash or bank transfer.

Which Schemas does your child have?

Schemas are described as patterns of repeated behaviour through children's play and exploration. The EYFS states that if as practitioners we support children's schematic play patterns, we can build on individual children's interests and further support their development and progression through quality play. I think it is also helpful as a parent to observe your child playing to see what schemas they have. They may have more than one. Behaviour which you may have perceived as challenging may be explained by a schema. By understanding the way children play, you can create opportunities which suit their style.

Please take the time to read the attachments which has a poster explaining some of the different schemas and then each poster explains them in a little more detail with activity ideas. It would be great if you could add a photo or video to tapestry of your child playing and label the schema or schemas.

Packed Lunch

Please do not bring pesto that contains nuts into preschool. We do have children with allergies.



Makaton this week is:

(Watch video [here](#))



Term Dates

Spring Term 11 weeks

Start of term - Wed 5th Jan
 Half Term - Monday 14th – Friday 18th Feb
 End of term - Friday 1st April

Summer Term 13 weeks

Start of term - Tues 19th April –
 Half term – Mon 30th May – Fri 3rd June
 Bank Holiday Monday 2nd May
 End of term - Thurs 21st July
<https://www.flyingstartmolesey.com/term->

Value of the Month Independence

The children have loved showing us how independent they can be. We have had so many proud moments to celebrate - from putting on shoes without help to managing their lunch items without adult support.

To see them beam with pride has kept us all feeling very happy this week.