

NEWSLETTER



PARENT INFO:

- Please leave a labelled suncream and sunhat in the trays outside each room - these will be put out at the end of each session for parents to collect.
- Please refrain from bringing toys and sweets into nursery in the morning.
- Please can you refresh backpacks with summer wear spare clothes, lots of water play will inevitably lead to changes.

Thankyou for your co-operation.

Term dates:

Summer term:

**Monday April 13th - Thursday
July 16th, 12pm finish for all.**

**September 9th we welcome
all children back!**

Save the date:

**July 16th 12pm finish -
graduation to follow for
Rainbow school leavers.**



RAINBOWS!



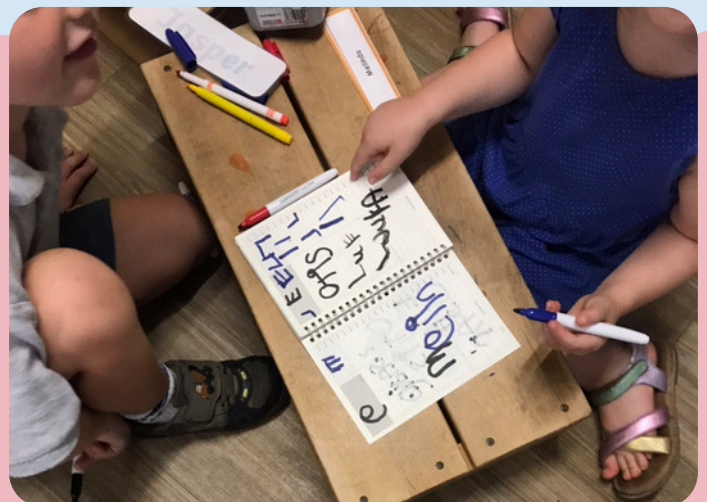
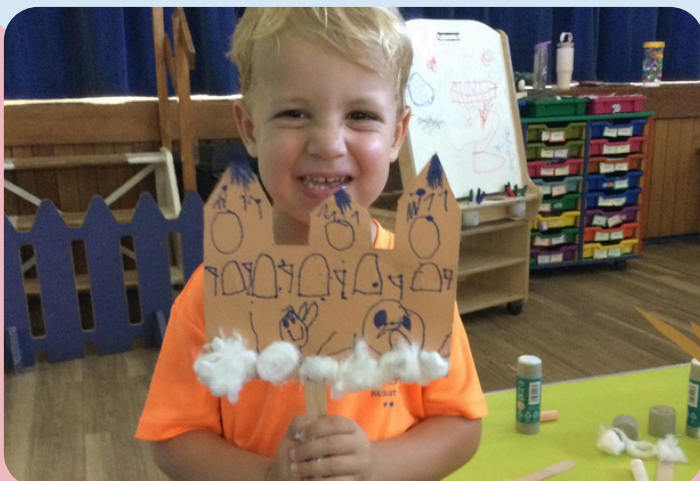
RAINBOWS ROOM:

This week in Rainbows, we have been exploring Jack and the Beanstalk, one of the children's favourite stories. Although we scaled down some of our activities due to the hot weather, we still managed plenty of beanstalk-themed fun.

We've explored early math skills by measuring beanstalk pictures using cubes and ordering images by height. We got creative by making wanted posters for the giant, creating our own golden egg crafts, painting leaves onto a giant beanstalk and working together to collage the giant's castle as a group art project.

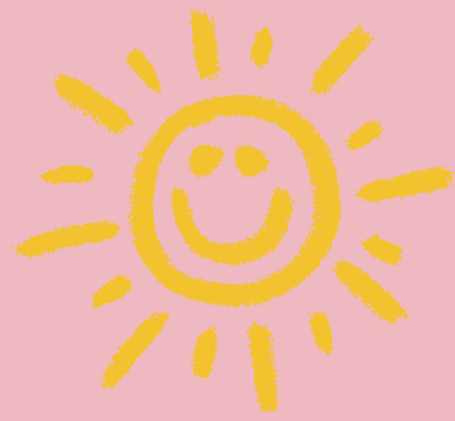
The children also enjoyed making delicious beanstalk soup and taking part in lots of storry sessions, helping to develop their listening skills and imagination.

As part of our school readiness activities, the children have been practising name recognition and mark-making. They've been finding the posit-it note with their name, taking it to a large roll of paper and having a go at writing it independently!





SUNBEAMS:



SUNBEAMS ROOM:

This week in Sunbeams, we had lots of fun exploring music and sound, alongside plenty of water-based activities to help us stay cool in the extreme weather.

Some of our favourite activities included listening to different tunes on the xylophone and seeing if we could recognise familiar nursery rhymes. The children enjoyed taking turns to play and listening carefully to the different sounds they could make.

We also had great fun mark making with our jingle bell pens, experimenting with making the bells sound loud and quiet. We talked about what we needed to do to change the volume, encouraging the children to think about how their movements affected the sounds they could hear.

It has been a wonderful week full of creativity, exploration, and sensory play, with lots of smiles along the way!





Value of the month:

Empathy

Here are some ways we are supporting the children to become empathetic:

- Encouraging children to notice and respond to the feelings of others through gentle discussions and role modelling.
- Supporting turn-taking, sharing, and cooperative play experiences with their peers.
- Using simple language and visual cues to help children express how they feel and understand how others may be feeling.
- Celebrating acts of kindness, helping, and caring behaviours as they occur naturally throughout the day.
- Modelling positive interactions and respectful relationships between children and adults.
- Providing opportunities for children to work together during group activities, fostering a sense of belonging and consideration for others.
- Encouraging children to recognise facial expressions, body language, and emotions through songs, stories, mirrors, and discussions.
- Supporting children to resolve minor conflicts with guidance, helping them develop understanding, patience, and compassion for others.

Children's Workshop

Golden Rules



1.

Be kind:

- Gentle hands
- Kind words
- Caring for our toys



2.

Be safe:

- Walking inside
- Hands to ourselves



3.

Be ready:

- Listening ears
- Looking eyes

